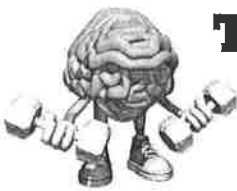


**If You Build  
Engagement,  
They Will  
Learn**



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**“Anyone who does  
anything to help a child is  
a hero to me.”  
- Fred Rogers**



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**SUPER  
HERO**      **To the  
RESCUE**



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**ENGAGE the BRAIN**

- Safe & Secure
- Nourishment
- Framework
- Visuals
- Verbalize
- Movement
- Music
- Novelty



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# Innate Response



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**Build  
Relationships  
FIRST**



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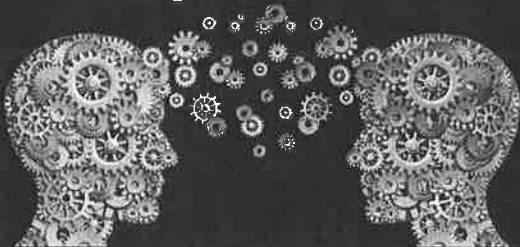
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# Reciprocal Read



**20 Tips for Creating a Safe  
Learning Environment**

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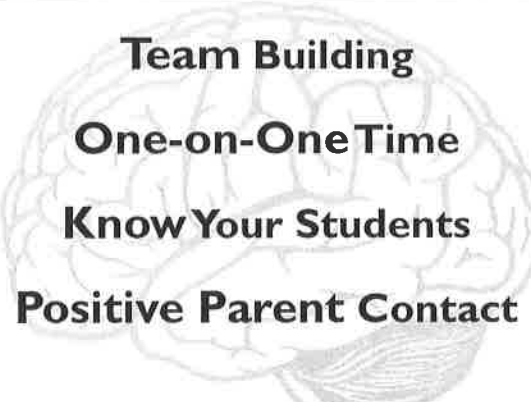
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**Team Building**  
**One-on-One Time**  
**Know Your Students**  
**Positive Parent Contact**

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**Nourishment**

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**WATER FOR  
OPTIMAL FUNCTION**

- ♣ Increases Efficiency
- ♣ Helps to Remain Focused
- ♣ Improves Blood Flow
- ♣ Reduces Stress



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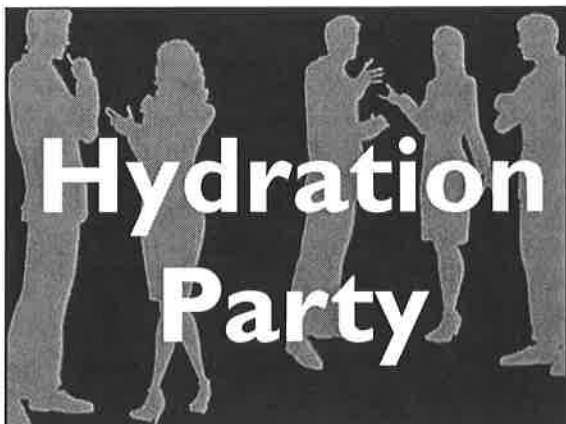
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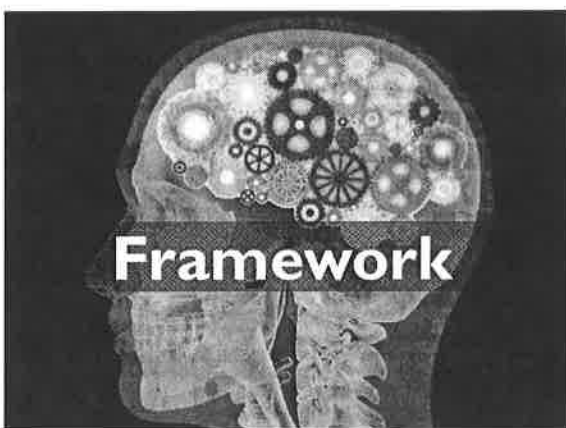
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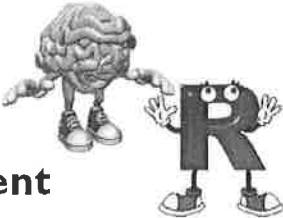
**Relevance**

**Repetition**

**Reinforcement**

**Recognition**

**Reflection**

A cartoon illustration of a brain with a face, arms, and legs, standing next to a large, stylized letter 'R' that also has a face, arms, and legs. They appear to be interacting or holding hands.

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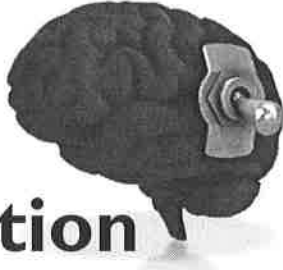
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**Attention  
Signal**

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**Routines &  
Procedures**

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**Cement Concepts  
in the Brain**

**WRITE**

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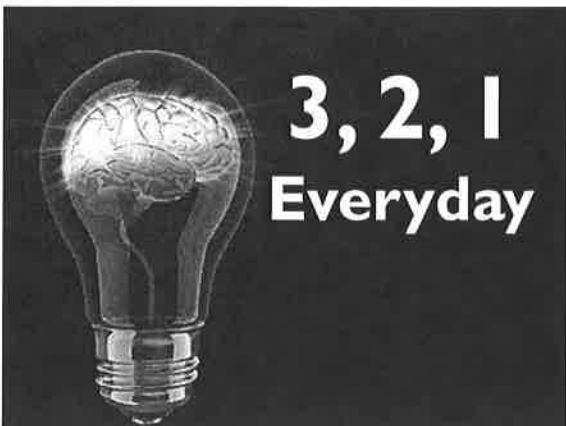
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 **3 Minutes of Structured Conversation**  
Using Academic Language

 **Write 2 Sentences**  
Using Academic Language

 **Read 1 Paragraph**  
Using Academic Language

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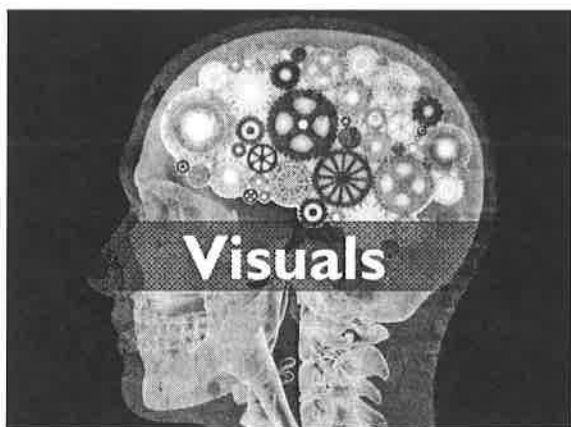
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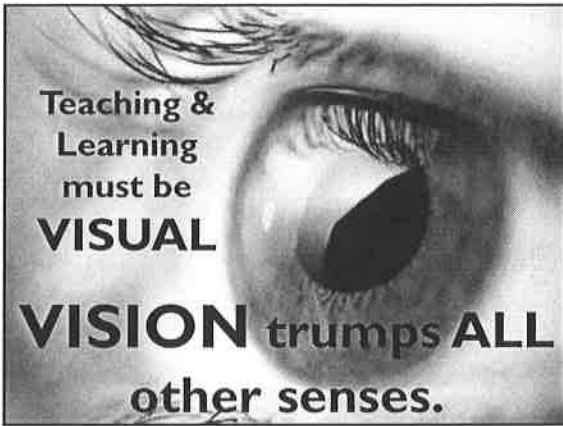
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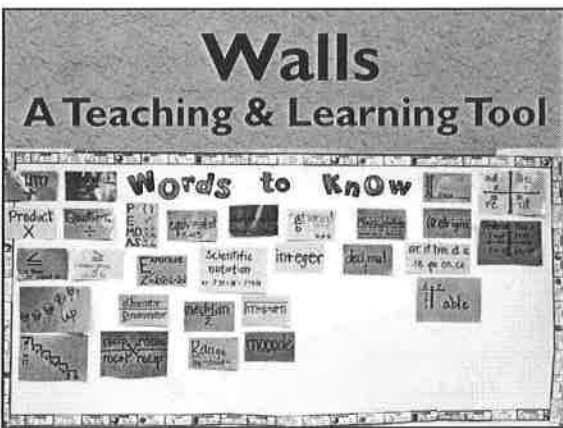
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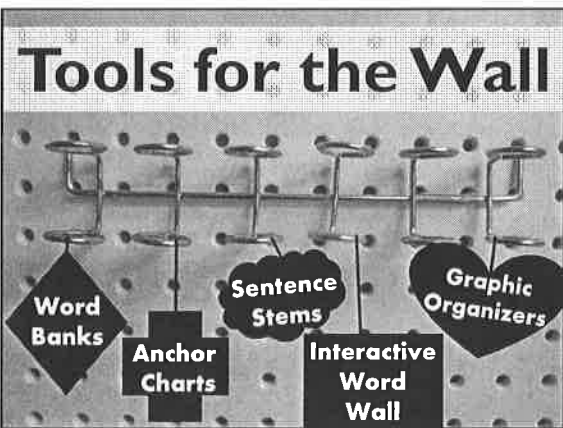
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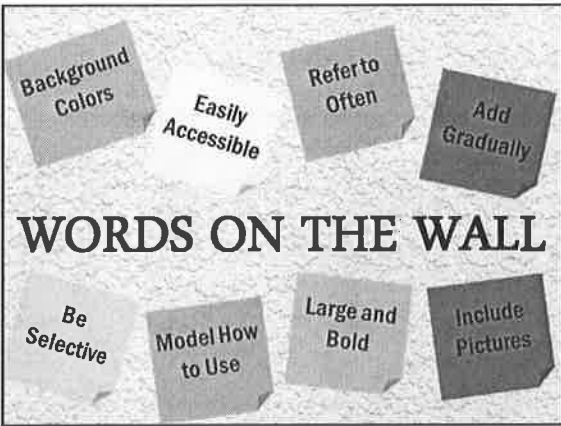
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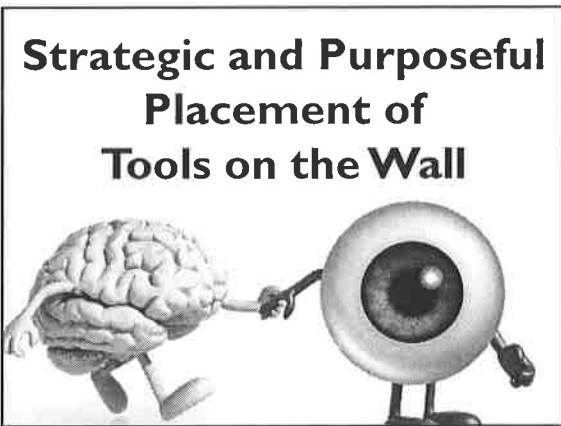
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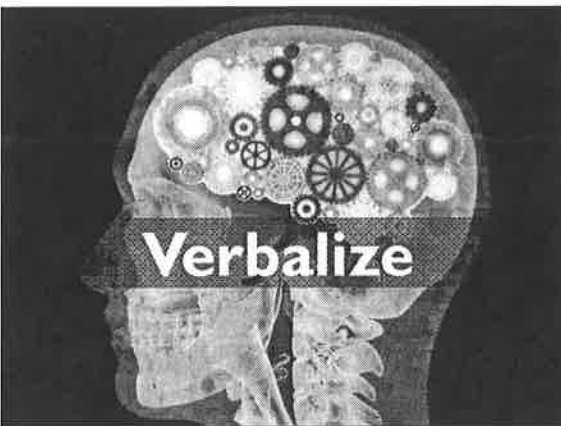
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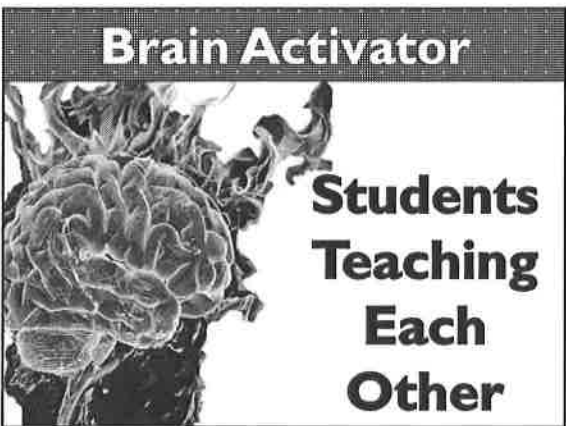
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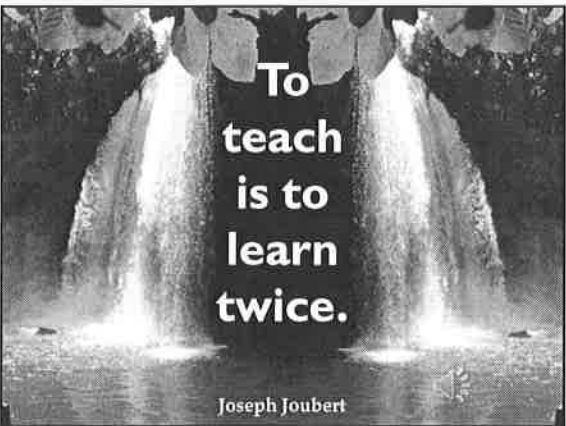
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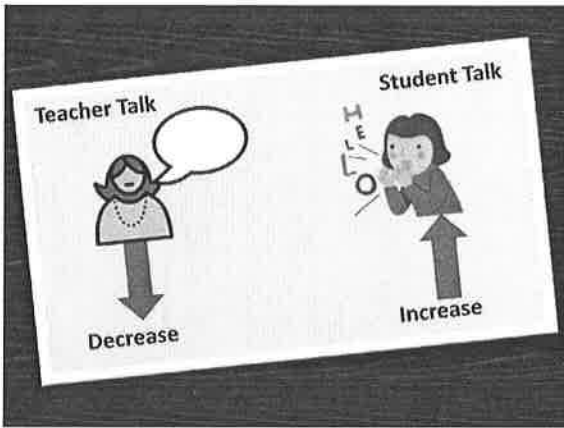
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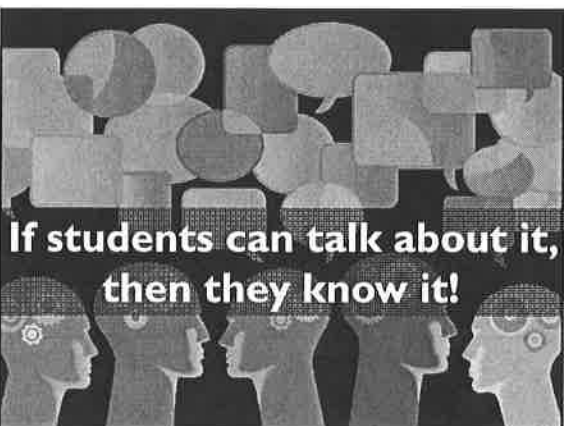
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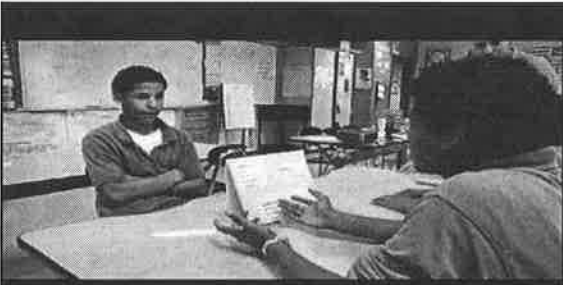
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**Accountable Conversations**

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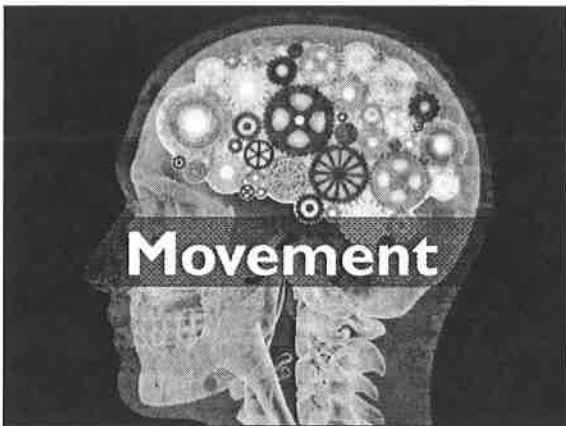
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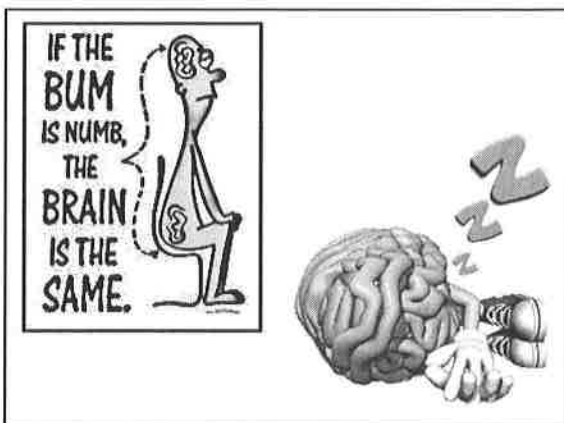
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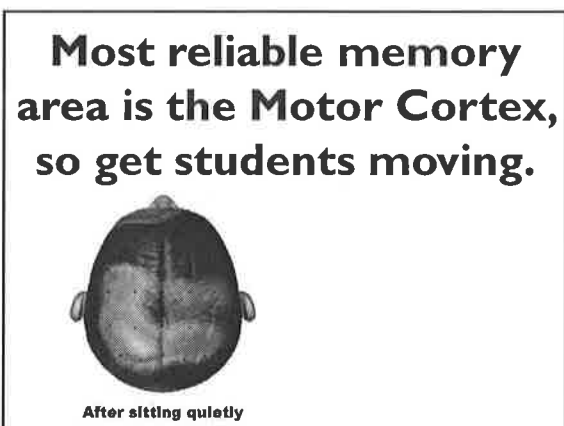
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# Hand Signals



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# Total Physical Response



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# TPR

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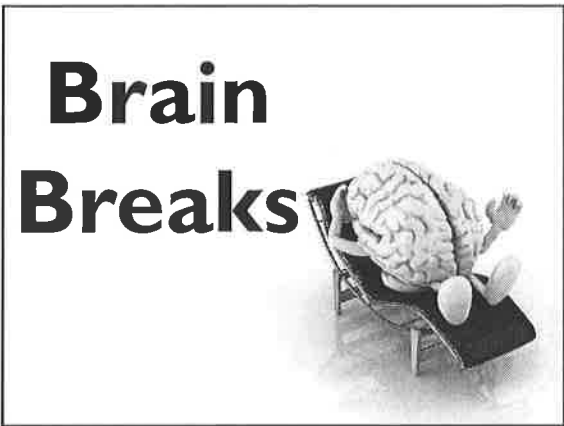
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- At least one in a **30** minute period
  - More frequently for **younger** students
  - More regularly when teaching **new** and/or **complex** topics
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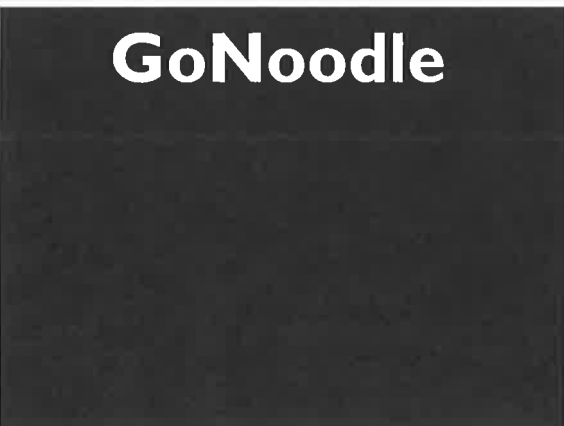
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**Now I am  
thinking...**



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<p>The brain at rest</p> 	<p>The brain's reaction to music</p> 
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**Use Music to Calm,  
Increase Energy, and  
Improve Memory**

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## Ways to Use Music

- Walking In
- Correlated with Concepts
- Rewrite Lyrics to Match Concepts
- Classical Music during Quiet Activities
- Transition Time



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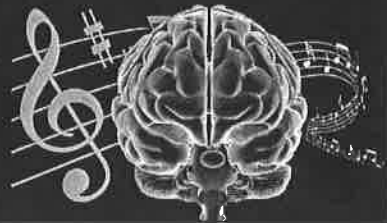
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**MUSIC** Activates,  
Stimulates, and Uses  
the **ENTIRE** Brain



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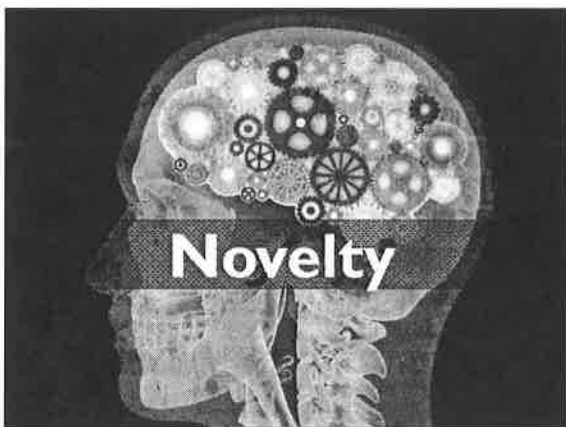
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**Novelty**



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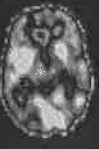
**Bring Joy  
into the  
Classroom:**

**Use  
Humor**

**NORMAL**



**DEPRESSED**



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**Celebrate  
in a Novel  
Way**



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# HOT POTATO

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## ENGAGE the BRAIN

🧠 Safe & Secure	🧠 Verbalize
🧠 Nourishment	🧠 Movement
🧠 Framework	🧠 Music
🧠 Visuals	🧠 Novelty



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## Let's Make Today's Professional Learning Experience Stick



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