

## Schedule Friday, February 17

10:00-4:00 Registration – Retama Galleria at University Center North (UC)				
Room:	Anaqua	Chicano	Ash	Willow
<b>Concurrent Sessions A</b> <b>12:00-12:25</b>	<b>Andrea Conde Juárez &amp; Leonor Juárez García</b> (EL) <i>Socio-cultural implications of working at USA camps: A comparative analysis</i>	<b>José Luis Ramos Diego &amp; Gareth Luke Scyner</b> (TE) <i>The importance of academic language in English language teaching programs</i>	<b>Ahmet Aksoy</b> (BMH) <i>The Holistic Approach to Educating Linguistically and Culturally Diverse Students</i>	<b>Janna Corn &amp; Kelsey Carroll</b> (CDD) <i>Ecojustice: Fortifying Language Proficiency Skills While Building an Eco-Consciousness</i>
<b>Concurrent Sessions B</b> <b>12:30-12:55</b>	<b>Sergio González Núñez &amp; Ana Lilia Castillo Cerón</b> (EL) <i>Intercultural events with academic tasks for learning English in college</i>	<b>Lee Mason &amp; Alonzo Andrews</b> (LTA) <i>Quantifying Language with the Verbal Behavior Stimulus Control Ratio Equation</i>		
1:00-1:30	<b>Opening Ceremony</b> (Retama Auditorium)			
1:30-2:25	<b>Keynote Address: Dr. Kristen Lindahl</b> (Retama Auditorium) <i>The Role of Teacher Language Awareness in Educating Linguistically and Culturally Diverse Students</i>			
<b>Concurrent Sessions C</b> <b>2:30-2:55</b>	<b>William Oliver</b> (LPP) <i>Implementing Disciplinary Literacy In Middle School Social Studies Classrooms</i>	<b>Mingxia Zhi, Zeliha Koçak, &amp; Vicki Lynton</b> (SLL) <i>Academic Language Challenges for ELLs in Higher Education</i>	<b>Olivia Correa Larios</b> (CDD - Spanish) <i>Literatura, traducción y cine en el aula: el currículum intercultural</i>	<b>Jennifer Swoyer &amp; Catherine Morris</b> (TE) <i>Differentiating instruction and increasing student engagement through scaffolded academic conversations</i>
<b>Concurrent Sessions D</b> <b>3:00-3:25</b>	<i>Turning Your Research into an Abstract</i> (Special) Mini-workshop Sponsored by the UTSA Tomas Rivera Center	<b>Maren Mitchell</b> (LTA) <i>Statistical Correlation of International University Students' TOEFL and MTELP scores</i>	<b>Hamsa Mahafza</b> (BMH) <i>Arabic Heritage Language: Examining The Attitudinal &amp; Motivational Factors Impacting Parental Choice</i>	
<b>Concurrent Sessions E</b> <b>3:30-3:55</b>	<i>Building Your Library Research Skills</i> (Special) Mini-workshop Sponsored by UTSA education librarian Rachel Cannady	<b>Marisol Murillo Garcia, Ahtziri Nataly Franco Lomeli, &amp; Liliana Maria Villalobos Gonzalez</b> (CDD) <i>Teachers' use of Español in the high school English classroom</i>	<b>Mary Bockman</b> (F/SLA) <i>Teaching English Grammar in Context using Authentic Text</i>	
<b>Concurrent Sessions F</b> <b>4:00-4:25</b>	<i>Writing a CV to Find the "Right" Job</i> (Special) Mini-workshop Sponsored by UTSA Career Services	<b>Leticia Temoltzin &amp; Gema Herrera</b> (LPP-Spanish) <i>Uso de videos auténticos para enseñar ser y estar</i>	<b>Junfu Gao</b> (TE) <i>International TESOL Students' Utilization of Knowledge in Foreign Language Instruction</i>	<b>Liz Foerster</b> (BMH) <i>Teacher Training for Heritage Language Community-Based Preschools and Kindergartens</i>
<b>Concurrent Sessions G</b> <b>4:30-4:55</b>	<b>Elsa Ubeda</b> (LPP- Spanish) <i>Desarrollo y Gestión de la Competencia Interactiva en el Aula</i>	<b>La Trinidad Mina</b> (BMH) <i>Funds of Knowledge of Philippine Adolescents New to Canada: A Case Study</i>	<b>Mariana Zaragoza</b> (RM) <i>Rural Schooling for Students of Mexican Descent: Teacher Consciousness and Their Schooling Practices</i>	<b>Charlotte Immenschuh &amp; Sonya Groves</b> (CDD) <i>Multi-lingual support: Mathematics as a writing genre, using the writing process as a scaffold for solving math</i>
<b>Concurrent Sessions H</b> <b>5:00-5:25</b>	<b>Emmanuelle Chiocca</b> (F/SLA) <i>Why Do Military Students Learn Arabic?</i>	<b>Angelica Ribeiro</b> (LT) <i>Is uptake an indication of potential second language vocabulary development?</i>		
5:30-7:00	<b>TexLER Networking Reception</b> (Ski Lodge – Refreshments Provided)			

## Saturday, February 18

9:00-2:00 Registration – Retama Galleria at University Center North (UC)				
Room:	Anaqua	Chicano	Ash	Willow
<b>Concurrent Sessions I</b> 10:00-10:25	<b>Blanca Infante</b> (LPP) <i>Culturally Relevant Pedagogy Practices Used to Address At-Risk ELLs</i>	<b>Norma F. Murga Tapia, María del Carmen Castillo Salazar, &amp; Nora N. Tornés García</b> (LPP) <i>Exploring the Study Habits of Expert Language Learners</i>	<b>Jessica Molina Solórzano &amp; Yonatan Puón Castro</b> (BMH) <i>Bilingual English language teachers' cultural identity reconstruction</i>	<b>Tracy Dennis</b> (CDD) <i>If You Build Engagement, They Will Learn</i>
<b>Concurrent Sessions J</b> 10:30-10:55	<b>Jessica Molina Solórzano &amp; Laura Rugerio-Valerio</b> (F/SLA) <i>Exploring the Disagreement Strategies Used in a High School Environment</i>	<b>Gabriela Herminia Ulloa Ortega, María Guadalupe Torres Garza, &amp; Tomás Sánchez Cabrieles</b> (LPP) <i>Local-Going-Global Professors Take the Plunge</i>	<b>David Martínez-Prieto</b> (LTA) <i>Language Validity in L2 Assessment of Mexican Private Universities</i>	
<b>Concurrent Sessions K</b> 11:00-11:25	<b>Amanda Swearingen</b> (SLL) <i>Reading is Ruff: Therapy Dogs and L2 Reading Engagement</i>	<b>Rebeca Elena Tapia Carlin &amp; José Alfredo Jiménez Hernández</b> (LT) <i>Kopitl: A Multicultural Platform to learn Spanish, Nahuatl and English</i>	<b>Jo-Kate Collier</b> (LTA) <i>The role of perceived validity in TELPAS</i>	<b>Shikun Li</b> (TE) <i>Providing Effective Feedback to ESL Teacher Candidates</i>
<b>Concurrent Sessions L</b> 11:30-11:55	<b>María Guadalupe Torres Garza</b> (LT) <i>Does technology help our students learn?</i>	<b>Daniela Silva &amp; Mariana Zaragoza</b> (F/SLA) <i>EFL teachers' language attitudes in a multicultural context</i>	<b>Myriam Jimena Guerra &amp; Hsiao Ping Wu</b> (SLL) <i>Engaging Language Learners with Social Studies: Teaching Content &amp; Language through Purposeful Lessons</i>	
<b>Concurrent Sessions M</b> 12:00-12:25	<b>Marie-Louise Koelzer</b> (LT) <i>Global Coherence with Digital Storytelling in L2 Academic Writing</i>	<b>Edwin Nazaret León Jiménez &amp; Vilma Huerta Cordova</b> (TE - Spanish) <i>Formación Crítica de Maestros en Enseñanza de Lenguas en Oaxaca</i>		<b>Yangting Wang</b> (LTA) <i>Investigating Usefulness of CaMLA test at University English Language Program</i>
12:30-1:00	<b>Lunch</b> (Denman Ballroom)			
1:00-1:55	<b>Poster Session</b> (Retama Galleria)			
<b>Concurrent Sessions N</b> 2:00-2:25	<b>María del Carmen Castillo Salazar, Carlos Alfredo Pazos Romero, &amp; Rosa Pérez</b> (LTA) <i>Learning Portfolio as a Tool for Qualitative Assessment</i>	<b>Gema Elisa Herrera Arellano, Yonatan Puón Castro, &amp; Leticia Temoltzin</b> (TE) <i>Overcoming challenges of writing academic papers: a story of success</i>	<b>María Irene Moyna, Verónica Loureiro-Rodríguez, &amp; Damián Robles García</b> (BMH) <i>Hey, Baby, ¿Qué Pasó?: Performing bilingual identities in Tejano music</i>	<b>Ray Sanchez</b> (LPP) <i>Translanguaging for Language Development of Adult ESL Learners</i>
<b>Concurrent Sessions O</b> 2:30-2:55	<b>Zia Tajeddin &amp; Roya Pashmforoosh</b> (LPP) <i>Persian English Teachers' Perceptions of Native English Speakers' Language Norms</i>	<b>Gabriela Zapata, Alessandra Ribota, &amp; Damián Robles García</b> (CDD) <i>The Development and Implementation of an Innovative, Research-Informed Spanish Curriculum</i>	<b>Amanda Swearingen, Alpha Martínez-Suarez, &amp; Narda Martínez</b> (SLL) <i>Defeating the Deficit: Promoting Culturally Efficacious Parental Engagement in Literacy</i>	
<b>Concurrent Sessions P</b> 3:00-3:25	<b>Peter Sayer &amp; Gabriela Santiago</b> (EL) <i>Intercultural Awareness and Young Language Learners: The Puppet Study</i>	<b>Michael Tallon</b> (BMH) <i>Heritage vs. Non-Heritage Students' Beliefs about Learning a Foreign Language</i>	<b>Edie Cassell &amp; Wei Jiang</b> (TE) <i>Pre-service Teachers Develop Self-efficacy through Collaborative Teaching in Mexico</i>	No Presentation Scheduled
3:30-4:25	<b>Keynote Address: Dr. Margo DelliCarpini</b> (Retama Auditorium) <i>Developing English as an Academic Language for English language learners: Revisiting Language and Content Objectives and the Preparation of Mainstream Teachers</i>			
4:30-5:00	<b>Closing Ceremony</b> (Retama Auditorium)			
5:30-	<b>Post-Conference Social @ The Block</b>			

## Topic Strands:

BMH – Bilingual, Multilingual, and Heritage Learner Communities

CDD – Curriculum Design and Development

SLL – Second Language (Bi)Literacy

TE – Teacher Education

LPP – Language Pedagogy and Practices

RM – Research Methodology

F/SLA – Foreign/Second Language Acquisition

LTA – Language Testing & Assessment

LT – Language & Technology

EL – Educational Linguistics

## Poster Presentations:

**Tom Bender** - *In-Service Teacher Professional Development and Teacher Autonomy* (TE)

**Ramona Carbajal** - *Contrastive Analysis between Kindergarten Students: Monolingual and Bilingual*

**Maria del Carmen Castillo & Anuar Granados** - *Empowering emotional intelligence through learning diaries in intermediate students* (LPP)

**Yeni Davila & Maghally Davila** - *El bilingüismo y la identidad* (EL)

**Claire Despierres** - *French universities faced with the challenge of integrating Middle-East refugees* (CDD)

**Misty Ferguson** - *"Where the Play Ends": The Testing Regime and Constraints on Best Practices for ELLs* (LPP)

**Liz Foerster** - *Strengthening Communities through Education in Local Heritage Languages* (BMH)

**Yoshito Hirozane** - *Comparison of lexical access speed between Japanese and English speakers* (F/SLA)

**Cristina Jansse** - *Meridians of Identity: Ascribed or Ascribable* (F/SLA)

**Deborah Silliman** - *Examining how L1 of EFL teachers affects the quality of instruction* (F/SLA)

**Nora Tornes & Maria del Carmen Castillo** - *Language Teaching Competences for Teaching Children at CIEX* (F/SLA)

**Dieter Waldvogel** - *Vocabulary learning strategies: comparing Spanish Heritage & non-Heritage students* (BMH)

**Narda Martinez-Saenz** - *Analyzing Readers Theater as a Technique for Parental Engagement* (LPP)

**Amanda Reyes** - *Bilingual Education for Students in a Dual Language Program after Elementary School* (BMH)

**Lizbeth Reyes** - *Developing Exploitable Language Teaching Materials for Vocabulary Instruction*

**Evelyn Villafranco** - *Analyzing Spanish Language Loss in Undergraduate Bilingual Teachers in Training* (BMH)