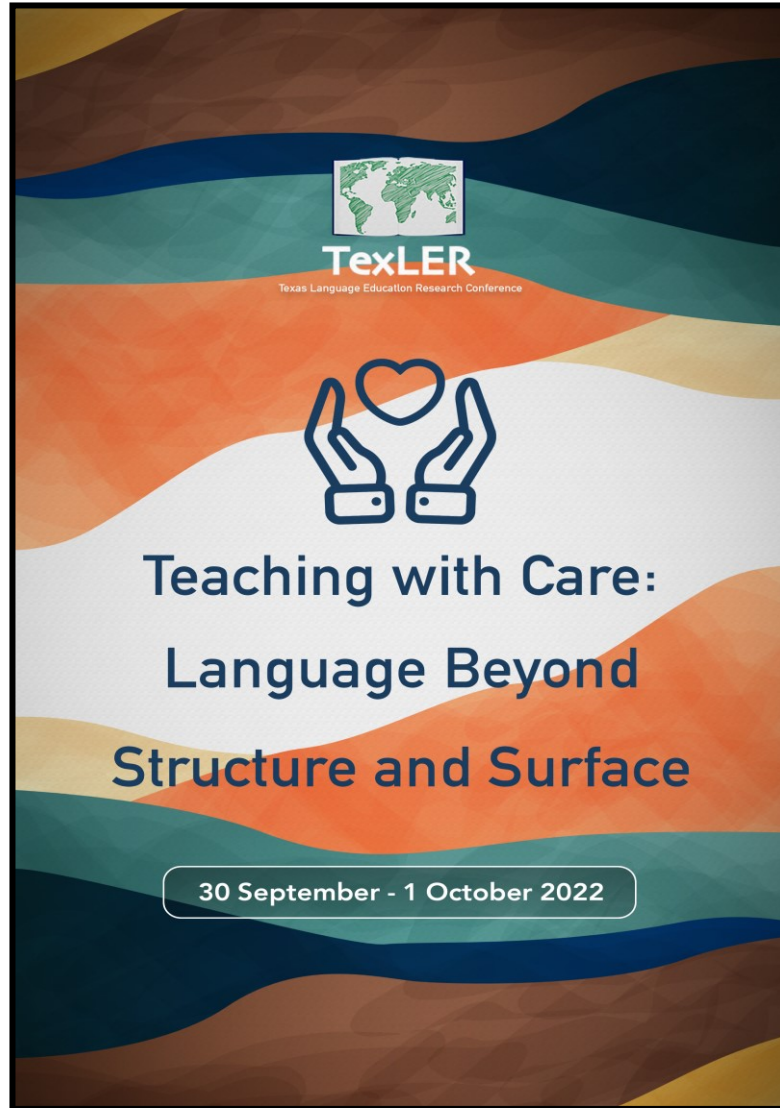# 2022 CALL FOR PROPOSALS

The 23rd Annual **Texas Language Education Research (TexLER)** Conference is now accepting proposals. This year's conference will be held in hybrid form, taking place on **Friday, September 30 (in-person only) to Saturday, October 1st (virtual only), 2022** at the University of Texas at San Antonio, Downtown Campus.

Proposal Deadline: **May 22nd, 2022 11:59 pm CT**

Notified by: **July 24th, 2022 11:59 pm CT**

If your proposal is accepted, you will need to register by September 2nd, 2022 in order to be included in the program.

TexLER unites scholars and educators from diverse contexts who strive to connect research findings to classroom practices, thus shaping the future direction of language education. TexLER welcomes research studies and practice-oriented presentations that clearly establish strong connections between theory and practice in diverse contexts. Our goal is to offer an interdisciplinary forum for all those interested in research findings with implications for the language classroom as well as those interested in pedagogical approaches to language learning grounded in empirical findings. The theme for this year's conference is:

Teaching with Care: Language Beyond Structure and Surface

This theme invites presenters and participants to contemplate the many ways that linguistic research and foreign/second language teaching practices can be performed from start to finish through the agency of care. Among other things, consider the following against the historical backdrop of a global pandemic:

- Care ethics and relational approaches to teaching and learning
- Reciprocal student-teacher relationships
- Teacher collaboration and co-teaching practices
- Community building among teachers and students
- Hierarchical power structures

Join us in conversation as we come together to discuss new and innovative ways to research and teach language with care.

Proposal Submission Deadline: **May 22nd, 2022 11:59 pm CT**

Select from the following **strands** as you submit your abstract:

• Foreign/Second Language Acquisition • Language & Technology • Language Testing & Assessment • Curriculum Design & Development • Language Planning & Policy • Language Pedagogy & Practices • Translanguaging	• Teacher Education • Bilingual, Multilingual, & Heritage Learner Communities • Educational Linguistics • Research Methodology • Second Language (Bi)Literacy • Advocacy & Social Justice Issues in Education (Praxis and/or Research-Based)

Interested participants can submit a proposal for the following <mark>**In-Person**</mark> (Friday, September 30, 2022) session types:

- ♦ **60-minute Poster Presentation + Q&A Session**
  Posters will be on display during the conference, and a separate conference session will be dedicated to presenters to explain their work and answer questions. Posters

can be used to gain valuable feedback on theses, dissertations, or research. This is a good format for describing a work in-progress, or a new process/idea.

♦ **20-minute Research-Based or Practice-Oriented Presentation**
   - *Research-Based Presentation*: A 20-minute formal talk addressing a small audience followed by a 5-minute Q&A/discussion. This presentation might include original empirical research or an original theoretical investigation.
   - *Practice-Oriented Presentation*: A 20-minute live practical or "hands-on" presentation by the presenter(s) followed by a 5-minute Q&A/discussion. It can be a practical demonstration of a theory, or an application of pedagogical methodology still in the developmental stage.

♦ **45-minute Practice-Oriented Workshop**
   A 45-minute practical demonstration of a theory or an application of a pedagogical methodology, followed by a short Q&A/discussion. Presenter(s) should engage the audience through experiential learning techniques.

Interested participants can submit a proposal for the following **VIrtual** (Saturday, October 1, 2022) session types:

★ **30-minute Digital Poster Presentations** (10 min. pre-recorded; 20 min. live shared Q&A) Posters will display research, teaching tips, curriculum development ideas, and other areas of interest in a digital format. Presenters will provide a short pre-recorded presentation of their digital poster and will participate in a moderated live Q&A session on the conference day. Digital posters and pre-recorded presentations will be available to attendees prior to and during the conference.

★ **Research-based Presentations** (20 min. with a 5 min. Q&A; live) report on original empirical research or a theoretical investigation. This formal talk should include information on underlying principles, gaps in research, participants, methods, and results, if applicable.

★ **Practice-based Presentations** (20 min. with a 5 min. Q&A; live) provide a practical or "hands-on" demonstration of a theory or an application of pedagogical methodology.

★ **Workshops** (40 min. with a 5 min. Q&A; live) demonstrate a theory or an application of a pedagogical methodology. The presenter(s) should engage the audience through experiential learning techniques.

Submit your proposal by completing the proposal submission form at www.texler.org.

Please visit our website at www.texler.org and make sure to follow us on Facebook and Twitter for conference updates!

For more information, please contact the TexLER Committee at texlerutsa@gmail.com.