

## Schedule Friday, October 4th, 2019

8:30-12:00 Registration - Welcome Desk, Durango Building , The University of Texas at San Antonio				
Room	El Paseo A	El Paseo B	Alamo Board Room	El Mercado
<b>Concurrent Sessions A</b> 9:00-9:25	Naleli Fernandez & Sara Merino (FLSA) <i>Improving children's language skills through games</i>	Virak Chan (BMHLC) <i>Translanguaging in action</i>	<b>No Presentation Scheduled</b>	Francine Johnson & Margaret Toney (LPP)  <i>Ratiocination in the 10th-grade English Classroom</i>
<b>Concurrent Sessions B</b> 9:30-9:55	Victor Gar (CDD) <i>Integrating Language-as-Culture in the Spanish L2 Curriculum</i>	Madhavi Usgaonker (TE) <i>Teacher Disposition - impact on student behaviors through redirections</i>	Carolyn Swany, Jennifer Pretak & Andrea Ford (CDD) <i>21st Century Learning: Teaching thematically through Sustainable Development Goals</i>	
<b>Concurrent Sessions C</b> 10:00-10:25	Janeth Martinez-Cortez (BMHLC) <i>Growing up bilingual: The linguistic capital of second-generation immigrant Latina college students</i>	Asha Tickoo (FSLA) <i>An emergent English-mediated identity and Chinese variety of WE</i>	Laura Rugerio-Valerio (FSLA)  <i>Four Mexican High School Students' Journals In English</i>	Sergio Ruiz-Perez & Yerko Sepulveda (LPP)  <i>Voice and Choice: A Critical Protocol to Transform L2 Classrooms</i>
<b>Concurrent Sessions D</b> 10:30-10:55	Maria del Carmen Castillo, Norma F. Murga Tapia & Jessica Chavez Hernandez (RM) <i>Valoración de los Hábitos de Estudio de los Tesistas</i>	Yangting Wang & Becky Huang (LTA) <i>A validation study of an interactive speaking assessment for adolescents</i>	Brenda Rosas & Gloria Ortiz (LPP)  <i>Language Teachers' Job: Raising Global Citizens</i>	
<b>Concurrent Sessions E</b> 11:00-11:25	Katheryn Henderson (TE) <i>Why do a Ph.D? What does a Ph.D. student do?</i>	Pierre Luc-Paquet (LPP) <i>Crosslinguistic awareness in L3 classrooms at the university level</i>		<b>No Presentation Scheduled</b>
<b>11:30-12:30</b>	<b>Lunch *no lunch provided*</b>			
<b>12:30-1:00</b>	<b>Opening Ceremony (La Villita)</b>			
<b>1:00-1:55</b>	<b>Keynote Address: Dr. Liliana P. Saldaña, (La Villita)</b> <i>Bridging Mexican American Studies and Bilingual Education for Transformative Solidarities in the Tejas borderlands</i>			
<b>Concurrent Sessions F</b> 2:00-2:25	Ying Li (LPP) <i>"Linguistic Landscape" and its Application in Chinese Language Classrooms</i>	Ahmet Aksoy (LPP) <i>Empowering Students to Learn Through Positive Communications</i>	Dania Yartzia Villalobos Rodriguez (F/SLA) <i>EFL Learner Beliefs about English Pronunciation Teaching and Learning</i>	Leticia Aracelis Salas, Hector Castrillon & María Leticia Temoltzin (LPP)  <i>Publishing as a 21st Century Literacy: a Binational Effort</i>
<b>Concurrent Sessions G</b> 2:30-2:55	Ali Alzughaihi (LPP) <i>Developing Critical Literacy Through Reader Response Theory: A Case Study</i>	Norma Flores Gonzalez, Monica Zamora & Vianey Castelan (LT) <i>A digital tool improve oral production</i>	Clarena Larrotta & HeeJae Chung (LPP) <i>Foreign-born Teachers as Pen-pals Assisting Adult Immigrants Develop Literacy</i>	
<b>Concurrent Sessions H</b> 3:00-3:25	Shahid Abrar-ul-Hassan & Margo DelliCarpini (TE) <i>Engaging global scholarship: Academic publishing and the TESOL Encyclopedia</i>	Gareth Luke Scyner, David Morales Diaz, Maria Teresa Cardoso (LT) <i>English teaching and learning: ICT challenges for Mexican 'Escuelas Normales'</i>	Ana Herrera Hernandez, Rebeca Tapia Carlin, Victor Martinez Juarez (SLB) <i>Critical literacy development in a multilingual migrant family in Mexico</i>	Maria Leticia Temoltzin-Espejel & Gema Elisa Herrera Arellano(F/SLA) <i>Adaptación de los Enfoques Plurales en un contexto post-colonial</i>
<b>3:30-4:25</b>	<b>Featured Workshop: Dr. Kristen Lindhal (River Walk Room)</b> <i>How aware of language are you?</i>			
<b>4:30-6:00</b>	<b>TexLER Networking Reception- (River Walk Room) *Refreshments Provided*</b>			

## Schedule Saturday, October 5th

8:00-12:00	<b>Registration- Welcome Desk, Durango Building</b>			
8:30-9:00	<b>Open Ceremony-La Villita</b>			
9:00-9:55	<b>Keynote Address: Dr. Martha Bigelow (La Villita)</b> <i>Engaged Research at the Intersection of Language and Education</i>			
<b>Room</b>	<b>El Paseo A</b>	<b>El Paseo B</b>	<b>Alamo Board Room</b>	<b>El Mercado</b>
<b>Concurrent Sessions I</b> <b>10:00-10:25</b>	Maria del C. Castillo Salazar, Carlos A. Pazos Romero & Flavia A. Juárez Manzano (LT)  <i>Reflexiones de Docentes de Lenguas sobre la Competencia Tecnológica</i>	Laila Naylor, Francine Johnson & Janeth Martinez (TE)  <i>Reflecting Current Demographics: Teacher Preparation for Bilingual Gifted and Talented Students</i>	Sara Merino Munive, Rocio Barbosa Trujillo & Leticia De Leon (TE)  <i>Inclusive classroom: the new challenge</i>	<b>Carolyn Swaney &amp; Andrea Ford (CDD)</b>  <i>Campaigns for Change: Connections to the Target Culture</i>
<b>Concurrent Sessions J</b> <b>10:30-10:55</b>	<b>Kimani Mitchell &amp; Rosa Nam (TE)</b> <i>Teacher Language Use: Creating an Inclusive Classroom</i>	<b>Jan Adversario (LPP)</b> <i>Knowledge in Action: Experiential Approach Teaching Writing in Community College</i>	<b>Rebeca Tapia-Carlin, María Castillo-Salazar &amp; Fernando Vazquez-Rojas (LT)</b> <i>Critical digital literacy in language teacher education</i>	
<b>Concurrent Sessions K</b> <b>11:00-11:25</b>	<b>Alpha Martinez Suarez (TE)</b>  <i>Critical Literacy for ELLs as Pedagogies of Disruption Against Oppression</i>	Edwin N. Leon Jimenez, Vilma Huerta Cordova, Mario E. Lopez Gopar(TE) <i>Maestros de Lenguas Tomando Conciencia de la Comunicación Hegemónica</i>	<b>Sandra Lee Porter &amp; Hsiao-Ping Wu (BMHLC)</b> <i>Teaching Bilingual Learners Effective Metacognitive Strategies</i>	<b>Beatriz Erazo (F/SLA)</b>  <i>Games from Childhood</i> <i>Memories: Rescuing Bolivian Traditions to Learn English</i>
<b>Concurrent Sessions L</b> <b>11:30-11:55</b>	<b>Marcela Salinas (TE)</b>  <i>"Dulce pero firme": Parent attitudes about dual language teachers</i>	<b>Gabriela Alhor Martinez (LPP)</b> <i>Empowerment: fostering pre-service teacher's identity</i>	<b>Monika Lodej (LTA)</b> <i>Application of Inclusive Design Principles to Testing EFL Dyslexic Students</i>	
<b>Concurrent Sessions M</b> <b>12:00-12:25</b>	Micheal Thomas Witten, Sandra Juares Pacheco & Rosalba L. Olguin Diaz (LPP) <i>RECREA: The Mexican Secretary of Education's Top-down National Education Innovation</i>	Leticia Estudillo León, Sara Merino Munive & Rocio Barbosa Trujillo (TE) <i>ELT Student-Teachers Reflections and Dialogic Interaction with a Supervisor</i>	<b>Maritza Hernandez, Martha Zapata &amp; Paola Rodriguez (CDD)</b>  <i>¿Por qué es importante incluir MAS en los planes de clase?</i>	<b>Gema Herrera Arellano, Raul Amigon Garcia, Hadi Santillana Romero (LPP)</b> <i>La enseñanza del inglés en una escuela normal en Puebla</i>
<b>12:30-1:00</b>	<b>Lunch (River Walk Room)</b>			
<b>1:00-1:55</b>	<b>Poster Session ( La Villita)</b>			
<b>Concurrent Sessions N</b> <b>2:00-2:25</b>	<b>Nadia Angélica Muñoz, Blanca Adriana Téllez &amp; Verónica Lezama (LT)</b> <i>COIL Courses results between a Chinese and a Mexican University</i>	<b>Rosa Nam, Abbey Bachmann &amp; Huan Zhang (CDD)</b>  <i>Leveling the Field with Graphic Novels</i>	<b>Stephanie M. Brigitt Voisin, Maria E. Olivos Perez, Carlos A. Pazos Romero (TE)</b>  <i>Importancia de la cortesía del docente en la interacción didáctica</i>	<b>Jennifer Swoyer, Jennyfer Arriaza &amp; Karoll DeLeon (TE)</b>  <i>Engaging elementary ELs in critical thought on gender and politics</i>
<b>Concurrent Sessions O</b> <b>2:30-2:55</b>	<b>Flavia Juárez Manzano, Marco Velázquez Albo &amp; Blanca Téllez Méndez (BMHLC)</b> <i>Competencia comunicación interpersonal: Uso del náhuatl en estudiantes de Telesecundaria.</i>	<b>Stephanie Brock Gonzalez (BMHLC)</b>  <i>Language &amp; Identity: A Qualitative Analysis of Heritage Language Learners</i>	<b>Hsiao-ping Wu (FLSA)</b> <i>Examining online linguistic features from a critical perspective to learning</i>	
<b>Concurrent Sessions P</b> <b>3:00-3:25</b>	<b>Olga Hernandez Ramirez, Amelia Hernandez</b>	<b>Amalia Guirao (BMHLC)</b>	<b>Alma Sanchez Linares &amp; Gareth Luke Scyner (LT)</b>	<b>Elizabeth Latour &amp; Anna Saulsbury-Molina (TE)</b>

	<b>Grande &amp; Dalila Ortiz Lopez (LT)</b>  <i>Students' perceptions of the use of ICT to learn English.</i>	<i>Spanish Language Academic Classrooms as Sites of Home-Language Legitimization</i>	<i>Blended learning: curse or blessing in Mexican Public Higher Education?</i>	<i>Parental Engagement with New Immigrant and Refugee Communities</i>
3:30-4:25	<b>Featured Workshop: Dr. Norma Guerra, (River Walk Room)</b> <i>Teachers' Social Transformation through Strength-based Problem Solving</i>			
4:30-5:00	Closing Ceremony- River Walk Room			

### Poster Presentations:

**Abigail Woolston & Nada Al Hamdane**-*English Relative Clause Acquisition by an L1 Mandarin English Learner, (FSLA)*

**Beatriz Erazo**-*Dynamic Collaborative Writing: Making Academic Writing Process Friendly, (LPP)*

**Cynthia Gibson, Sabrina Marcano & Layla Zamora**- *El Efecto de la Revolución Bolivariana en el Habla venezolano, (EL)*

**Jon Andresen, David Diaz & Abigail Woolston**-*Generational Use of Starbucks Language, (LTA)*

**Judith Orsini Rodriguez**-*Connected Learning: Challenges for Literacy Development and Educational Equity, (LPP)*

**Krystal Kurtz**- *Peer Feedback in the Spanish as a Foreign Language Classroom, (FSLA)*

**Lina Martín Corredor & Nguyen Dao**- *Transforming STEM Undergraduate Education through Academic Literacy, Mentoring, and Professional Development, (TE)*

**Marxavi Angel Martinez**-*Politeness used in Requests in a Public University Facebook Group, (LPP)*

**Norma Flores**- *Fostering Listening Competence with Graphic Organizers in Virtual Environments, (LPP)*

**Verónica Lezama de Jesús, Sendra Juárez Pacheco & Celso Pérez Carranza**-*Reading Skill Engagement and Improvement at a Mexican Higher Education-School, (LT)*

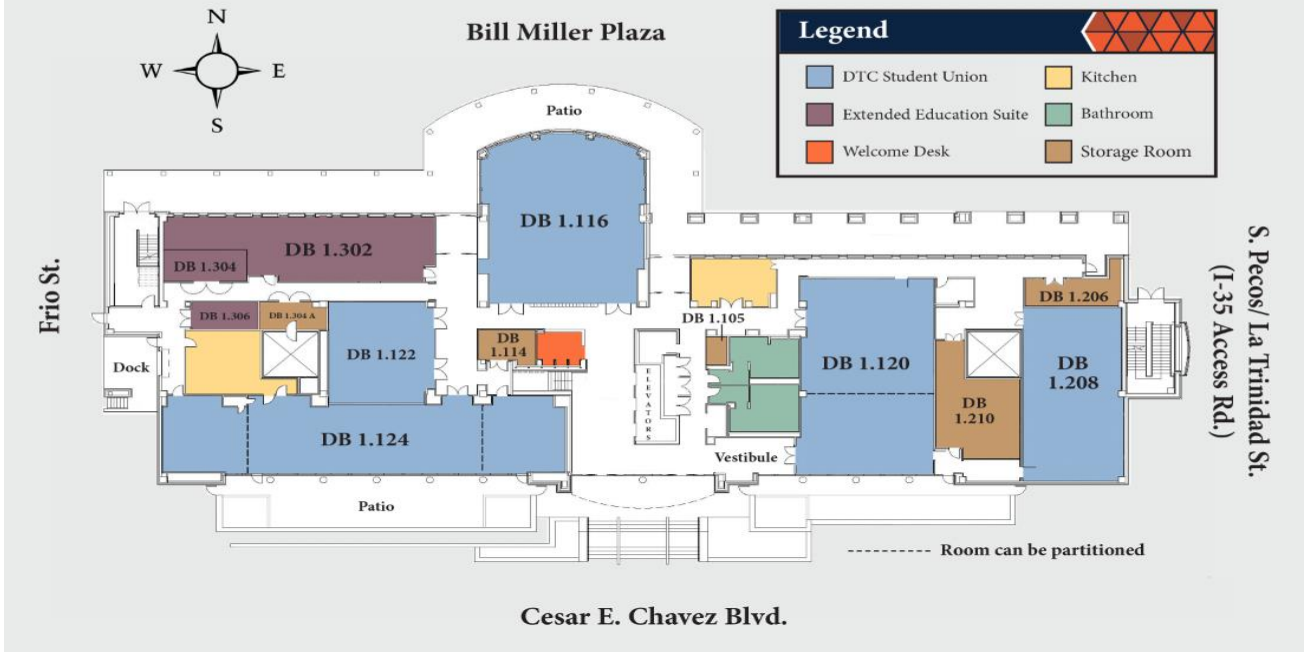
### Topic Strands:

BMH – Bilingual, Multilingual, and Heritage Learner Communities  
 CDD – Curriculum Design and Development  
 SLL – Second Language (Bi)Literacy  
 TE – Teacher Education  
 LPP – Language Pedagogy and Practices  
 RM – Research Methodology  
 F/SLA – Foreign/Second Language Acquisition  
 LTA – Language Testing & Assessment  
 LT – Language & Technology  
 EL – Educational Linguistics

**Durango Building, UTSA Downtown Campus**

First Floor

# DURANGO BUILDING FIRST FLOOR LAYOUT



## Venue Guide

**Registration:** at the Welcome Desk

**Opening:** at La Villita

**Closing Ceremony:** at The River Walk

**Keynote Addresses:** at La Villita

**Featured Workshops:** at The River Walk

**Presentation Rooms:** at El Paseo A, El Paseo B, Alamo Board Room, El Mercado

**Poster Presentations:** at La Villita

**Saturday Lunch:** at The River Walk

**TexLER Reception:** at The RiverWalk

## **Dining options at UTSA, Frio St. Building, Downtown Campus:**

### **Starbucks**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 7:00 AM-8:00 PM

### **Grille Works**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 7:00 AM - 7:00 PM

### **Pizza Hut**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 10:00 AM - 8:00 PM

### **Monterey Cafe**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 7:00 PM - 5:00 PM

### **Salad Bar**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 10:30 AM - 6:00 PM

### **P.O.D. Express**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 7:00 AM - 8:00 PM

### **Subway**

501 W. Cesar E. Chavez Blvd. San Antonio, TX 78207

All Day 9:00 AM - 8:00 PM